Woodland Elementary
1730 Gibbs Shoals Rd.
Greer, SC 29650

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Wanda G. Mote
Enrollment:	1,087 students	**Superintendent:**	Mr. W. Burke Royster
School Phone:	864-355-0400	**Board Chair:**	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/woodland/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …
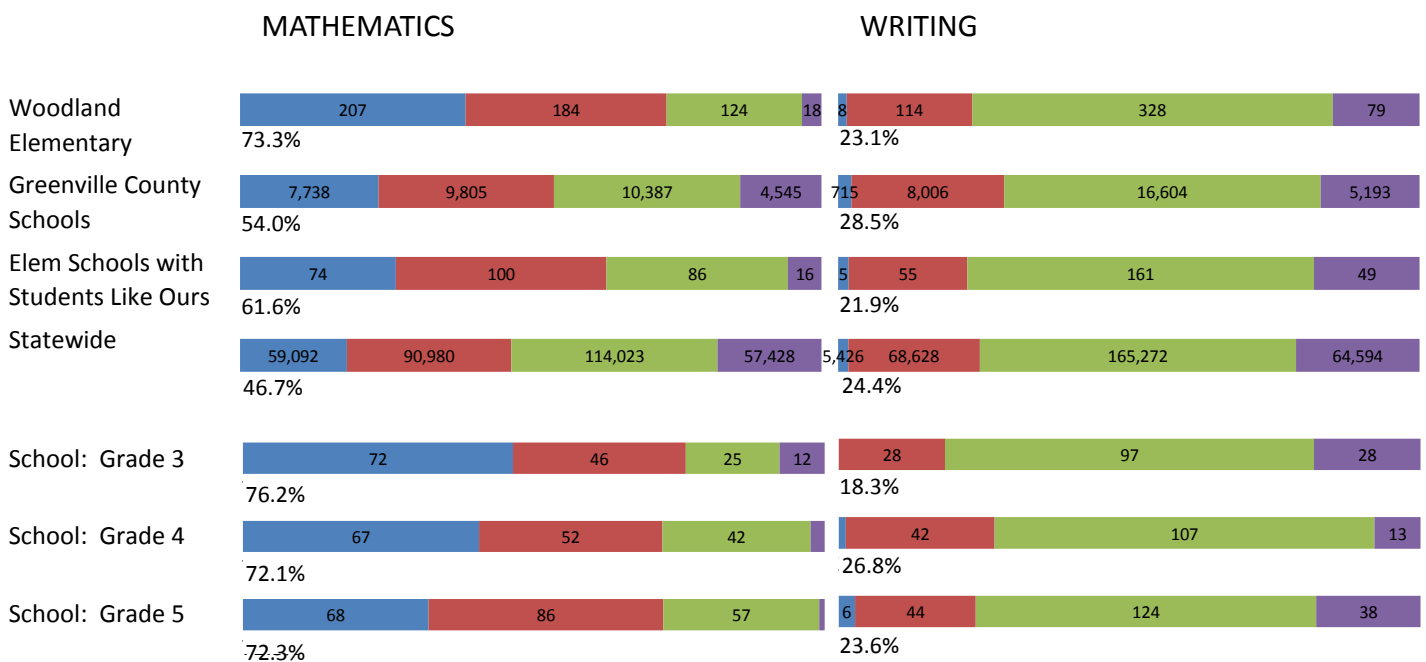
Woodland Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: Where leaders succeed in learning and life. We demonstrate this vision by challenging our students with best practices to reach their full potential and the continuous professional development of our teachers.

Teachers at Woodland are always seeking to learn new and effective strategies to use in the classroom to promote student learning. Examples include: Fountas and Pinnell Balanced Literacy Approach, ERI (Early Reading Intervention, RTI (Response to Intervention), LLI (Leveled Literacy Intervention), Writing Workshop, utilization of formative and summative assessments to drive instruction, charting, analyzing and tracking data with students to monitor progress, COMPASS learning, Every Day Counts Calendar Math, hands-on science kits, small group guided reading and math, Accelerated Reader, a Reading Interventionist and Literacy Specialist. Our school guidance department provides specialized small group instruction and counseling designed to focus behaviors and needs in specific areas that have a direct impact on student performance in the classroom. We are proud of our strong history of academic success.

Woodland Elementary is also very proud of our programs outside of the academic realm that focus on the development of the whole child. This year Woodland officially became a LEADER IN ME School. In this process we focus on embedding the 7 Habits of an Effective Leader in all areas of life and developing the natural leadership potential that every child has. Our guidance counselors and teachers taught the 7 Habits of Leadership and embedded leadership principles throughout all curriculum areas and activities. Research shows that in schools with rich leadership environments, student leaders thrive and grow deep roots of effectiveness and greatness. We believe it is imperative that our students learn what it means to be a leader and understand how these skills will help to ensure success now and throughout their lives. In addition to assuming leadership roles and fulfilling specific job tasks, our students are becoming more engaged in service learning projects to learn that they can make a difference in their community. Woodland students are also learning to set goals and track and use data to improve academic skills. Ongoing opportunities are provided for students to assume leadership roles in classrooms and in school-wide initiatives. Woodland is fortunate to be able to partner with local businesses that provide mentors for targeted children. These dedicated volunteers meet weekly with

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support
Woodland Elementary — 81.7%	279	155	71	26
Greenville County Schools — 72.8%	13,427	10,181	6,761	2,068
Elem Schools with Students Like Ours — 76.6%	124	89	53	10
Statewide — 67.9%	112,368	105,684	78,337	24,733
School: Grade 3 — 74.8%	71	45	29	10
School: Grade 4 — 86.0%	82	59	14	9
School: Grade 5 — 83.5%	126	51	28	7

READING

	Exceeding	Ready	Close	In Need of Support
Woodland Elementary — 53.1%	127	155	121	128
Greenville County Schools — 44.0%	5,284	8,488	8,413	9,161
Elem Schools with Students Like Ours — 42.6%	53	68	74	82
Statewide — 37.2%	41,271	75,070	87,991	108,107
School: Grade 3 — 41.9%	25	40	34	56
School: Grade 4 — 56.1%	38	54	40	32
School: Grade 5 — 59.0%	64	61	47	40

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support
Woodland Elementary — 73.3%	207	184	124	18
Greenville County Schools — 54.0%	7,738	9,805	10,387	4,545
Elem Schools with Students Like Ours — 61.6%	74	100	86	16
Statewide — 46.7%	59,092	90,980	114,023	57,428
School: Grade 3 — 76.2%	72	46	25	12
School: Grade 4 — 72.1%	67	52	42	
School: Grade 5 — 72.3%	68	86	57	

WRITING

	Exceeding	Ready	Close	In Need of Support
Woodland Elementary — 23.1%	8	114	328	79
Greenville County Schools — 28.5%	715	8,006	16,604	5,193
Elem Schools with Students Like Ours — 21.9%	5	55	161	49
Statewide — 24.4%	5,426	68,628	165,272	64,594
School: Grade 3 — 18.3%		28	97	28
School: Grade 4 — 26.8%		42	107	13
School: Grade 5 — 23.6%	6	44	124	38

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

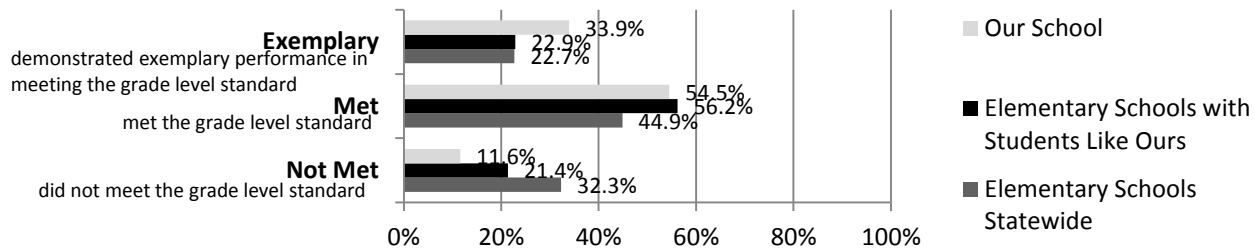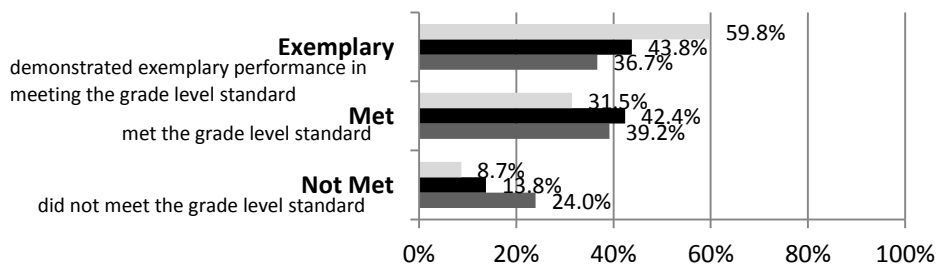N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 33.9%
- 22.9%
- 22.7%

Met
met the grade level standard
- 54.5%
- 56.2%
- 44.9%

Not Met
did not meet the grade level standard
- 11.6%
- 21.4%
- 32.3%

Legend:
- ▢ Our School
- ■ Elementary Schools with Students Like Ours
- ▨ Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 59.8%
- 43.8%
- 36.7%

Met
met the grade level standard
- 31.5%
- 42.4%
- 39.2%

Not Met
did not meet the grade level standard
- 8.7%
- 13.8%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.7	87.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.8	87.8

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 1,087)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	49.6	Down from 54.1%	N/A
Attendance Rate	96.8	Down from 97.3%	96.4
With disabilities	12.6	Up from 11.1%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	14.3	Down from 15.3%	12.0
Percentage of students retained	1.3	Down from 1.9%	0.9
Teachers (n = 60)			
Percentage of teachers with advanced degrees	61.7	Up from 59.0%	62.1
Percentage of teachers on continuing contract	91.7	Down from 91.8%	84.8
Teachers returning from previous year	95.5	Up from 92.1%	89.8
Teacher attendance rate	93.7	Down from 94.9%	94.8
Average teacher salary*	$50,298	Up 1.2%	$48,923
Professional development days / teacher	6.6 days	Down from 8.0 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	17.0	No change	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 21.9 to 1	21.2 to 1
Prime instructional time	89.2	Down from 90.5%	89.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.5%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.0
Number of resources available per student in the school library media center	15.1	N/A	17.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.4
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$6,156	Up 3.5%	$7,212
Percent of expenditures for instruction**	69.7	Up from 69.5%	67.4
Percent of expenditures for teachers' salaries**	71.0	Up from 69.9%	69.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	89	223	128
Percent satisfied with learning environment	94.4	92.4	94.5
Percent satisfied with social and physical environment	96.7	90.5	91.3
Percent satisfied with school-home relations	100.0	91.8	79.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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